Peer Team Report on

Institutional Reaccreditation of

Anugrah Narayan College, Patna, Bihar.

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Anugrah Narayan College, Boring Road, Patna – 800 013, Bihar.
1.2 Year of Establishment:	01st January 1956
1.3 Current Academic Activities	
• Faculties/ Schools:	Arts, Science, Humanities and Professional Courses
• Departments	Arts: 12, Science: 06, Any Other: 09
• Programs	UG:20, PG:23, Ph.D.:23, Any Other: -
• Faculty Members:	Permanent Faculty: 93 Adhoc: 28
• Supporting Staff	Non Teaching: 84, Technical: 25 *(Total: 109)*
• Students:	5,536 students of which 1,122 are girls.
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	• Constituent unit of Magadh University, College with Potential for Excellence by U.G.C. • Multi-faculty co-educational college imparting in Arts, Science, Humanities and Professional courses. • College has a well disciplined academic ambience.
1.5 Dates of visit of the Peer Team	17th - 19th October, 2011
1.6 Composition of the Peer Team which **Undertook the on- site visit:**	
Chairperson	Prof. A.N. Rai, Vice – Chancellor, North Eastern Hill University, Mawlai, NEHU Campus, Shilong-793 022, Meghalaya
Member Co-coordinator	Prof. Gulshan Rai Kataria, Professor, Department of English, Punjab University, Patiala-147 002, Punjab.
Member	Dr. Fr. Davis George, Principal, St. Aloysius' College *(Autonomous)*, Jabalpur – 482 001, Madhya Pradesh

Section II: CRITERIONWISE ANALYSIS	Observations *(Strengths and / or Weaknesses)* on Key – Aspects.
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	• Curriculum design is aligned with goals and objectives of the College • The Curriculum was last updated in 2008. • The college faculty is involved in University bodies dealing with Curriculum Development.
2.1.2 Academic Flexibility:	• The college has 20 Three year U.G. programs, 23 P.G. programs and 23 Ph.D. programs spread over Science, Arts, Humanities and Professional Courses with 5 Add-on Courses. • As per University guidelines the syllabi offers Core Option and Electives. • The students have option to get enrolled in the add-on courses simultaneously with the Degree Courses.
2.1.3 Feedback on Curriculum	• Feedback on curriculum is collected from students, alumni, parents, community and academic peers. • All feed backs are sent to the Magadh University to design and modify the course curricula.
2.1.4 Curriculum Update	• The University modifies the existing courses as per the emerging National and global trends from time to time. • The university ensures that the curriculum is based on the core values adopted by NAAC. • The parent university has not yet implemented academic and examination reforms mandated by the UGC.
2.1.5 Best Practices in Curricular Aspects (If any):	• Regular update of the courses done by the university. • The college has introduced 5 Add-on coursed.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	• The Admission Process is duly publicized. • In general courses the students are admitted on the basis of marks obtained in the qualifying examination. In Professional Courses admission are on the basis of Entrance Test and Interview. • For students of disadvantaged communities, reservation policy of the State Government and University are followed.
2.2.2 Catering to the Diverse Needs:	• The college is running coaching under UGC

	Merged Scheme for NET, Entry into services *(SC, ST, OBC, Minority)* and remedial coaching. • Tutorial and mentoring in vocational courses. • Mentoring system exists, but in a limited way. • Both the above need further strengthening and expansion to conventional courses as well.
2.2.3 Teaching-Learning Process:	• The College follows the academic calendar of Magadh University. • Lecture method of teaching is supplemented by seminars and audio-visual methods. • Student – Teacher ratio needs substantive improvement by increasing the number of teachers. • Modern teaching aids are yet to be extended to conventional courses.
2.2.4 Teacher Quality:	• The College has 93 permanent teachers and 32 sanctioned numbers of positions are lying vacant. • 95% Teachers are with Ph.D. Degree. • The teaching staff is selected by the University Selection Committee.
2.2.5 Evaluation Process and Reforms:	• Evaluation is done as per the affiliating university's policies. However the university has still not adopted UGC regulation 2010. • The evaluation methods are made known to the students through the College Magazines, circulars, notices and website. • The college provides for internal assessment in Professional Courses. However college should evolve innovative methods of continuous evaluation for all courses.
2.2.6 Best Practices in Teaching Learning and Evaluation (If any):	• 95% of the faculty is Ph.D. • College has a Wi-Fi campus with internet access to all.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• Research Committee monitors all the research activities in the College. • The College encourages Faculty and students to pursue research and two faculty members were awarded Guest Researcher awards by EURINDIA, Germany.
2.3.2 Research and Publications Output:	• All PG Departments of this College are involved in research. • 13 Major *(UGC / DST / DBT / UNICEF / NEERI)* and 13 Minor *(UGC)* Projects; Total

	outlay: Rs.1,15,97,633/- . • Faculty have published research papers in National and International Journals. The faculty should strive to publish their research work in high impact Journals.
2.3.3 Consultancy:	• Consultancy is yet to develop meaningfully.
2.3.4 Extension Activities:	• The College has taken up extension activities through 2 NSS and 1 NCC units. • Blood donation camp, campus cleaning, environmental conservation and awareness activities have been taken up. • The College has promoted institution-neighborhood network.
2.3.5 Collaborations:	• The College has initiated series of collaborative researches at National level and through Erasmus – Mundus and UKIERI at International level.
2.3.6 Best Practices in Research, Consultancy & Extension *(If any)*:	• The College has National and good International research collaborations.

2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	• The College has a campus of 13 acres with 72 well maintained class rooms, 31 laboratories. • The College has fairly good sports facilities. • The College has separate boys and girls common rooms, separate rest room for women student, women staff and male staff members.
2.4.2 Maintenance of Infrastructure:	• The college has Building Committee, Development Committee and personnel to maintain the infrastructure facilities, service and equipment. • The infrastructure is well maintained and optimally utilized.
2.4.3 Library as a Learning Resources	• All activities of the library are monitored by the library advisory committee. • The Library has a total collection of 88,911 books, 13,427 text books, 11235 reference books, 15 magazines, 70 journals, CDs / DVDs, online journals and audio-visual resources. • The library computerization is in progress. • Management of the library needs improvement. In addition, library resources need to be augmented by subscription to INFLIBNET e-consortium.

2.4.4 ICT as Learning Resources:	• There are 350 computers of which 200 are for student's use and good number of laptops, LCD projectors and 28 licensed softwares. • The Institution has its updated website www.ancpatna.com • Connectivity to National Knowledge Network *(NKN)* needs to be pursued in right earnest to access large learning resources.
2.4.5 Other Facilities:	• The College has adequate staff rooms, common rooms for boys and girls, vehicle parking facility, canteen and a guest house. • Boy's hostel is under renovation and a girl's hostel is under construction.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	• The infrastructure has been augmented to cope with the academic growth.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	• The dropout rate is negligible. • There is Placement activity for the employment although at a limited level. • Students in some disciplines are rank holders at university level.
2.5.2 Student Support:	• The College has its own Website, Prospectus and Brochures containing all the information needed for the students. • The College has Women's cell and cell to prevent sexual harassment. • Various amenities to students have been provided in the campus.
2.5.3 Student Activities:	• The College has a sports club and its students have won prizes in sports and athletics. • Student representatives are included in Placement Cell, Students Counseling Cell and Women's Cell. • The students publish the college magazine "Anugrah Jyoti".
2.5.4 Best Practices in Student Support and Progression (If any):	• Student exchange program. • Negligible drop out.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	• The vision and the mission of the institution are in tune with objectives of Higher Education. • Active interaction between academic and administrative bodies enable smooth functioning of the college.

2.6.2 Organizational Arrangements:	• Various committees constituted for efficient functioning. • The statutory bodies meet regularly. • The administration is participatory and de-centralized.
2.6.3 Strategy Development and Deployment:	• The institutional planning is done as per the directives of the University. • Staff meetings are held periodically. • The feedbacks from all committees of the college are used in decision-making and performance improvement.
2.6.4 Human Resource Management:	• The faculty recruitment done as per UGC norms. • Periodic self-appraisal and Student's feedback are taken. • The feedback mechanism could be institutionalized. • Faculty development programmes need to be strengthened further.
2.6.5. Financial Management & Resource Mobilization	• The College receives grants from UGC and Govt. of Bihar under different schemes. • The College has adequate budget to meet day-to-day expenses. • The college has started a number of self-financing courses. • Accounts are audited.
2.6.6. Best Practices in Governance and Leadership (If any)	• Transparent and decentralized administration. • Supportive staff and disciplined students.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	• IQAC is functional since 2005. • Feedback mechanism needs to be strengthened. • Academic audit to be initiated.
2.7.2 Inclusive Practices:	• The University guidelines for reservations as per Government norms are being followed. • Girl students are given 5% weightage in marks while applying for different courses • Free ships are granted to underprivileged students.
2.7.3. Stakeholder Relationship	• The College has excellent goodwill among stakeholders and can build on it. • The College has good ambience conducive to teaching-learning; and maintains good image in the society.

Section III: OVERALL ANALYSIS	*Observations*
3.1 Institutional Strengths:	• Negligible dropout rate and good progression of students to higher studies and employment. • Inter disciplinary Teaching and Research. • The college has sufficient land in the heart of the city for future expansion. • Faculty is involved in decision making bodies of the university. • Committed staff and disciplined students.
3.2 Institutional Weaknesses:	• Lack of formal consultancy. • Placement activities are limited in scope. • Regular academic audit is not yet in place. • Quality control through IQAC is not vigorous enough. • Overall learning resources are limited. • Consultancy is weak.
3.3 Institutional Challenges:	• Expansion of facilities for language learning. • Becoming part of NKN to access e-learning sources. • Getting rid of intermediate classes from the college. • Establishing central instrumentation facility for sciences. • Creating residential accommodation for students, teachers and staff.
3.4 Institutional Opportunities:	• Expansion of vocational / professional courses. • Enhancement of Placement activities. • Scope for harnessing the existing goodwill among stakeholders for further development of the college. • Strengthening of ICT based teaching and learning. • Implementation of UGC guidelines for academic / examination reforms and teacher performance evaluation.

Section IV: Recommendations for Quality Enhancement of the Institution

- The committee noted with satisfaction the implementation of the recommendations of the earlier NAAC Peer Team's recommendations.
- More professional / vocational courses and add-on courses be started.
- Functioning of the IQAC may be strengthened.
- Communication Skills and Computer Training for Non – Teaching Staff may be introduced.
- ICT oriented Teaching, Learning be expanded.

- INFLIBNET facility to be introduced for e-resources.
- Academic and Examination reforms, as well as UGC Regulation 2010 implemented.
- Residential accommodation for students, teachers and staff be created.
- Student – Teacher ratio be improved by increasing number of teachers.
- Efforts be made to remove the intermediate section from the college for effect functioning.

I agree with the observation of the above Peer Team as member in the report.

Signature of the Head of the Institutio
Seal of the Institution
Principal
A. N. Colleg
Patna

Signatures of the Peer Team Members:

Name and Designation	Designation	Signature with date
Prof. A.N. Rai	Chair Person	19/10/11
Prof. Gulshan Rai Kataria	Member Coordinator	19\X\11
Dr. Fr. Davis George	Member	19-10-11

Place: Patna, Bihar.
Date: 19th October, 2011.